

School readiness indicators are a tool to help state policymakers create effective policies and investments in children's early years. The following indicators are benchmarks for progress that will help us understand whether children have what they need to thrive and arrive at school ready to succeed.

Indicators	Significance	Rhode Island Data
Family Economic Security Indicators:		
<p>Homeless Children Number of children under 6 years of age who received emergency housing services at homeless shelters and domestic violence shelters between July 1, 2004 and June 30, 2005.</p>	Infants, toddlers and preschoolers who are homeless are more likely to experience developmental delays and develop emotional problems.	769 ¹
<p>Mother's Education Level Percentage of total births to women with less than a high school diploma.</p>	Higher education levels of parents contribute to a more supportive home learning environment for children and are linked to higher educational achievement.	15% ²
Quality Health Care Indicators:		
<p>Health Insurance Percentage of children under age 6 who are covered by any kind of public or private health insurance, including Medicaid.</p>	Children without health insurance often have poorer school attendance and lower school achievement.	93% ³
<p>Up-to-Date Immunizations Percentage of children ages 19–35 months who have received the entire 4:3:1:3:3 Series of Vaccinations recommended by the Advisory Committee on Immunization Practices.</p>	Late or missing immunizations can result in preventable illnesses that can lead to long-term health problems.	82% ⁴
Family Environment Indicators:		
<p>Births to Teens Number of births to teens ages 15–19 per 1,000 teen girls.</p>	Teen pregnancy and parenting threatens the development and economic well-being of teen parents as well as their children.	31.0 per 1,000 ⁵
<p>Child Abuse and Neglect Rate of indicated investigations of child abuse and neglect per 1,000 children under age 6.</p>	Children who have been neglected or physically abused are more likely to have cognitive and emotional problems when they arrive at school.	16 per 1,000 ⁶
Early Support for Infants and Toddlers Indicators:		
<p>Early Intervention Percentage of all children ages birth to 3 enrolled in the Early Intervention program.</p>	Early Intervention programs address medical conditions and developmental delays that put children at risk of entering school without the skills to succeed.	8% (2,977 children) ⁷
<p>Early Head Start Percentage of income-eligible children birth to age 3 enrolled in the Early Head Start program.</p>	High quality early childhood programs for young children who are at risk due to socio-economic and environmental factors are very cost-effective.	5% (391 children) ⁸
Quality Early Care and Education Indicators:		
<p>Accredited Early Care and Education Percentage of licensed child care centers and approved preschools serving young children that have NAEYC accreditation and certified family child care homes accredited by the National Association for Family Child Care.</p>	Children who received high-quality child care score higher on tests of both cognitive and social skills in their early school years.	Child care centers: 12% Family child care homes: 1% ⁹
<p>Access to Child Care Subsidies Number of children under age 6 receiving child care that is either fully or partially paid for with a child care subsidy from the Rhode Island Department of Human Services.</p>	Child care subsidies increase the likelihood that low-income parents will be able to obtain high quality child care and remain employed.	7,504 ¹⁰
Ready Schools Indicators:		
<p>Full-Day Kindergarten Percentage of public school kindergarten children enrolled in a full-day kindergarten program.</p>	Children benefit academically from participation in full-day kindergarten and are more likely to be ready for first grade.	50% ¹¹
<p>Fourth Grade Reading Proficiency Percentage of fourth-grade students who scored at or above the proficiency level for reading on the New England Common Assessment Program (NECAP) exam.</p>	Fourth grade reading scores are a key predictor of future academic success and a reliable indicator of school readiness.	60% ¹²

References

- 1 Rhode Island Emergency Shelter Information Project 2006. Providence, RI: Emergency Food and Shelter Board.
- 2 Rhode Island Department of Health, Division of Family Health, Maternal and Child Health Database, 2001-2005 average. Data for 2004 and 2005 are provisional.
- 3 Average of Census Bureau's March Current Population Survey files from 2003-2005. Compiled by the Annie E. Casey Foundation.
- 4 Centers for Disease Control and Prevention, National Immunization Survey, 2004.
- 5 Rhode Island Department of Health, Division of Family Health, Maternal and Child Health Database, 2001-2005. Data for 2004 and 2005 are provisional.
- 6 Rhode Island Department of Children, Youth and Families, Rhode Island Children's Information System, 2006.
- 7 Rhode Island Department of Health, December 31, 2005.
- 8 Rhode Island Early Head Start Programs, October 2006.
- 9 Options for Working Parents, Rhode Island Department of Children, Youth and Families, and Rhode Island Department of Elementary and Secondary Education, licensed child care centers, certified family child care homes and approved preschools, 2007.
National Association for the Education of Young Children, accredited programs in Rhode Island, 2007.
National Association for Family Child Care, accredited family child care homes in Rhode Island, 2007.
- 10 Rhode Island Department of Human Services, December 2005.
- 11 Rhode Island Department of Elementary and Secondary Education, 2006-2007 school year.
- 12 Rhode Island Department of Elementary and Secondary Education, 2005-2006 school year.



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