

THE SECRET LIFE OF INFANTS

Thursday, October 18, 2007

4:00–6:00 p.m.

Brown University

Salomon 001

(Salomon is located on the College Green)

69 Waterman Street, Providence, Rhode Island

Co-sponsored by

Brown University's Center

for the Study of Human Development

and Rhode Island KIDS COUNT



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For details, contact Brown University's

Center for the Study of Human Development at (401) 863-7515

Free and open to the public

The Lewis P. and Edna D. Lipsitt Lecturer this year will be Professor Carolyn Rovee-Collier, PhD of Rutgers University, a renowned psychologist and expert in child development whose innovative studies of human infant memory have been widely recognized. Dr. Rovee-Collier will talk about her pioneering methods for exploring baby memory and some breakthrough findings that have been made using these procedures.

The 2007 Lipsitt-Duchin Program

Introductory Remarks

4:00–4:30 p.m.

Lewis P. Lipsitt, PhD, *Professor Emeritus of Psychology, Medical Science, and Human Development, Founding and Past Director, Child Study Center, Brown University*

Elizabeth Burke Bryant, JD, *Executive Director, Rhode Island KIDS COUNT*

Ronald Seifer, PhD, *Professor of Psychiatry and Human Behavior and Director of the Center for the Study of Human Development, Brown University*

Lecture: “The Secret Life of Infants”

4:30–5:45 p.m.

Carolyn Rovee-Collier, PhD, *Professor of Psychology, Rutgers, The State University of New Jersey*

Questions & Answers

5:45–6:00 p.m.



Carolyn Rovee-Collier received a PhD from Brown University in 1966 and is Professor of Psychology at Rutgers University. She has authored more than 200 publications and is internationally known for her research on learning and memory in preverbal infants. Dr. Rovee-Collier has been a pioneering researcher in asking *whether* and *what* young infants can learn, and how long infants can *remember* what they have previously learned. Her current research focuses on latent learning,

how new information is integrated with old, and how memory retrieval affects future retention.

Dr. Rovee-Collier was awarded the Howard Crosby Warren Medal from the Society of Experimental Psychologists in 2003 for her work on implicit and explicit memory in infants. This is the most highly coveted and oldest major award in experimental psychology. Its former recipients constitute a veritable “who’s who in Psychology” and include five Nobel Prize winners. She also received the 2001 Distinguished Scientific Contribution Award from the Society for Research in Child Development, a Distinguished Achievement Medal from the Graduate School at Brown University, a James McKeen Cattell Fellowship, a National Institute of Mental Health (NIMH) MERIT award, and two NIMH Research Scientist Awards. She is a 2007 William James Distinguished Lecturer for the Association of Psychological Science. She has served as President of the International Society for Infant Studies and the International Society for Developmental Psychobiology.

When studying at Brown in the 1960’s, Dr. Rovee-Collier was among the earliest wave of students to conduct research at the Neonatal Sensory and Learning Laboratory established by Dr. Lewis P. Lipsitt at the Providence Lying-In Hospital (now Women & Infants Hospital of Rhode Island). She succeeded Dr. Lipsitt as Editor of the journal *Infant Behavior and Development*, and served as its editor from 1981 to 1998. She also joined Dr. Lipsitt as Co-editor of *Advances in Infancy Research* from 1984 to 2000.