



Rhode Island KIDS COUNT  
One Union Station  
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## PRESS ADVISORY

### WHAT?

The 2006 Lipsitt-Duchin Lectures in  
Child Behavior and Development

*Developmental Origins of Aggression*

World renowned expert will discuss the  
development and prevention of antisocial and violent behavior,  
from infancy through adolescence.

### WHEN?

Wednesday, October 11, 2006  
4:00 p.m. to 6:00 p.m.

### WHERE?

Brown University  
MacMillan Hall, Starr Auditorium  
167 Thayer Street, Providence, RI

### WHO?

Lewis P. Lipsitt, Ph.D., *Professor Emeritus of Psychology, Medical  
Science and Human Development, Brown University  
and Board Chairman, Rhode Island KIDS COUNT*

Elizabeth Burke Bryant, JD,  
*Executive Director, Rhode Island KIDS COUNT*

Ronald Seifer Ph.D., *Director,  
Center for the Study of Human Development at Brown University*

### **Keynote Lecture**

**Richard E. Tremblay, Ph.D., F.R.S.C.,**  
*Professor of Psychiatry/Psychology/Pediatrics and Director of the  
Research Unit on Children's Psychosocial Maladjustment at the  
University of Montreal*

### FOR MORE INFORMATION:

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**World Renowned Expert to Discuss the Developmental Origins of Aggression, from Infancy to Adolescence**

**PROVIDENCE, RI** – Richard E. Tremblay, Ph.D., F.R.S.C., Professor of Psychiatry/Psychology/Pediatrics and Director of the Research Unit on Children's Psychosocial Maladjustment at the University of Montreal, will discuss the development and prevention of antisocial and violent behavior on **Wednesday, October 11, 2006 at 4:00 p.m. at Brown University in MacMillan Hall's Starr Auditorium, 167 Thayer Street.**

Dr. Tremblay is the keynote speaker for the *2006 Lewis P. and Edna Duchin Lipsitt Lectures in Child Behavior and Development* sponsored by the Center for the Study of Human Development at Brown University and Rhode Island KIDS COUNT. The title of this year's lecture series is "Developmental Origins of Aggression."

For the past twenty years, Dr. Tremblay has conducted a program of longitudinal and experimental studies, addressing the physical, cognitive, emotional and social development of children from conception onward, in order to gain a better understanding of the development and prevention of antisocial and violent behavior.

"Most children start using physical aggression as infants, and most will learn to use alternatives in the following years before they enter primary school. Children who do not learn to control the use of physical aggression seem to be at highest risk of serious violent behavior during adolescence and adulthood," remarked Dr. Tremblay. "Children who are at highest risk of not learning to control physical aggression in early childhood have mothers with a history of antisocial behavior during their school years, mothers who start having children early and who smoke during pregnancy, and low-income parents who have serious problems living together."

The keynote lecture focuses on preventive interventions that target families with these social and economic risk factors present at birth. Research shows that prevention programs that are most effective specifically target the parents' control over their physical aggression and their skills in teaching their infant and young children coping skills that are effective alternatives to physical aggression.

Elizabeth Burke Bryant, Executive Director of Rhode Island KIDS COUNT, commented, “Once again, another body of research supports the need for more intensive supports for families with infants and young children. We know the risk factors in families that can lead to behavioral problems as children enter school and place children and teens at risk for aggression and violent behavior. We must act on our knowledge and invest in programs that provide intensive support to the most high-risk families in order to ensure the healthy development of our children and teens.”

The research shared by Dr. Tremblay concludes that interventions aimed at preventing youth physical aggression have more impact if the programs focus on infants who are at high risk of chronic physical aggression. Interventions provided 5 to 10 years later are less effective. By elementary school, physical aggression has often already become a primary coping strategy and the behavior in the child and the family is more difficult to change.

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Rhode Island KIDS COUNT is a statewide children’s policy organization that works to improve and ensure the economic well-being, health, safety, education and development of Rhode Island children.

The Center for the Study of Human Development, located at Brown University, is primarily focused on research and teaching related to child and adolescent development.

*The Lewis P. and Edna Duchin Lipsitt Lectures in Child Behavior and Development* were established by the Lipsitt family in 2000 to celebrate many years of association with Brown University and to preserve interest in child psychology at the University. Dr. Lewis P. Lipsitt joined Brown in 1957 as an instructor of psychology after receiving his doctorate in child psychology at the University of Iowa. A pioneer in the study of sensory and learning processes, Lipsitt established a laboratory at Women and Infants Hospital in 1958 to study infant behavior and development. He is the founding director of Brown’s Child Study Center. Dr. Lipsitt received the 1990 Nicholas Hobbs Award for science in the service of children from the American Psychological Association and the 1994 American Association for the Advancement of Science’s Lifetime Achievement Mentor Award for helping minorities and women in the pursuit of scientific careers. Dr. Lipsitt is currently the Board Chairman of Rhode Island KIDS COUNT.