

**2007 Financial Analysis of
Expanded Learning Opportunities
in Rhode Island**

**Prepared by Rhode Island KIDS COUNT
for the
Rhode Island Afterschool Plus Alliance
*Supporting Student Success Initiative***

March 2008

ACKNOWLEDGEMENTS

This report was prepared by Rhode Island KIDS COUNT for the Rhode Island Afterschool Plus Alliance's *Supporting Student Success Initiative*, funded by the Charles Stewart Mott Foundation in partnership with the National Conference of State Legislatures, the National Governors Association Center for Best Practices, and the Council of Chief State School Officers. Additional support for the *Supporting Student Success Initiative* is provided by the United Way of Rhode Island and The Rhode Island Foundation.

The Rhode Island Afterschool Plus Alliance thanks Rhode Island KIDS COUNT for their work on this report and their commitment to expanded learning opportunities for children and youth during the out-of-school time hours. Thanks especially to Kat Keenan, Policy Analyst and Patrick Tigue, Policy Intern at Rhode Island KIDS COUNT, for their research and writing. Additional support for this report was provided to Rhode Island KIDS COUNT by the Annie E. Casey Foundation as part of the State Fiscal Analysis Initiative.

This report is meant to serve as a starting place for further work on sustainable public and private funding for high quality expanded learning opportunities for Rhode Island's children and youth. The data included in this report were provided through the efforts of many dedicated individuals and staff across state agencies, community organizations and the philanthropic community. Rhode Island Afterschool Plus Alliance and Rhode Island KIDS COUNT gratefully acknowledge their contributions and assistance.

RHODE ISLAND AFTERSCHOOL PLUS ALLIANCE

The Rhode Island Afterschool Plus Alliance (RIASPA) is a statewide advocacy organization whose mission is to influence public policy to expand and support high quality expanded learning opportunities so that Rhode Island's children are safe, inspired to learn and grow, and prepared to lead productive lives.

Through a grant from the National Conference of State Legislatures, in partnership with The Council of Chief State School Officers and the National Governors Association Center for Best Practices, with support from the Charles Stewart Mott Foundation, RIASPA is coordinating Rhode Island's Supporting Student Success State Leadership Team. The Rhode Island Supporting Student Success State Leadership Team seeks to improve student achievement, increase high school graduation rates in the six core cities (those cities with 15% or more

of children living in poverty), and assess the most viable way to ensure that expanded learning opportunities become an integral and sustained component of the education system. The Rhode Island Supporting Student Success Team is working to identify policy and actions that will build the infrastructure for after school programs. They have commissioned a study on out-of-school time transportation and by looking at the potential funding sources used by other states.

This report serves as a starting place for a conversation about funding expanded learning opportunities for children and youth in Rhode Island. Additional research is needed to refine these numbers, particularly for the public sector, to determine which resources can be aligned and coordinated to create stable and long-term funding for expanded learning opportunities. Additional research is also needed to establish the per child cost in Rhode Island for expanded learning opportunities. RIASPA has commissioned this research, to be available in early winter 2009. With this information, a more concrete gap analysis of existing funding and needed funding can be established.

Many Rhode Island parents and policy makers believe that high quality expanded learning opportunities are critical to the safety and development of children, yet sustainable and flexible funding for an out-of-school time system in the state can be difficult to secure. Public funding is often restricted to capacity building and infrastructure, and while these investments are a critical component of high quality programs, dollars that are constrained may prohibit programs from offering innovative services, hiring and maintaining qualified staff and providing important services, such as transportation.ⁱ

The costs incurred by high quality programs, including hiring and retaining qualified staff, transportation, paid staff development, meals, supplies, equipment, insurance, rent, and administrative costs, can leave a funding gap in most programs in the out-of-school time system.ⁱⁱ Reimbursement rates for child care subsidies, set at appropriate levels, in conjunction with parent fees cover only a portion of the operating costs of providing high quality services to children during the non-school hours. The cost of providing high quality expanded learning opportunities varies depending on the diversity of services, locations and program schedules.ⁱⁱⁱ The federal government, in conjunction with state dollars, is a major source of funding for Rhode Island expanded learning opportunities. The coordination and blending of public and private investments, where appropriate, can help programs to bridge that funding gap.

Expanded Learning Opportunities

In this analysis the term "expanded learning opportunities" is used interchangeably with before- and , summer or out-of-school time programs for school aged children and middle and high school aged youth. Expanded learning opportunities are inclusive of the rich variety of programming and hours in which those programs are offered. Expanded learning opportunities help to keep children and youth engaged in their schools and communities from an early age. They provide safety, promote positive development, and offer additional academic assistance and enrichment to students.

WHY EXPANDED LEARNING OPPORTUNITIES MATTER

Children and youth spend only 20% of their waking hours in school throughout the year. As a result, working parents must often make complex arrangements for care during the hours when they are working but their children are not in school.^{iv} According to a statewide survey of parents by RIASPA, approximately 90,000 Rhode Island youth (61%) do not participate in any adult-supervised programs and are responsible for taking care of themselves during the hours after school.

Children and youth who are without adult supervision when school is out are at significantly greater risk of truancy from school, emotional stress, receiving poor grades, substance use, sexual activity, and crime.^v Children and youth who regularly attend high quality extended learning opportunities have better peer relations and emotional adjustment, better grades and conduct in school, more academic and enrichment opportunities, and have lower incidences of drug-use, violence, and pregnancy.^{vi} Quality expanded learning opportunities can markedly increase engagement in education by providing students with opportunities for personal attention from adults, a peer group with positive aspirations, and hands-on activities that hold students' interest and develop their skills and sense of competence.^{vii}

High quality expanded learning opportunities, particularly in the core cities, can improve student achievement and increase high school graduations rates. The six core cities (those cities with 15% or more of children living in poverty) – Central Falls, Newport, Pawtucket, Providence, West Warwick and Woonsocket - have an overall graduation rate of 74%, compared with 90% in the remainder of the state.^{viii} High school dropouts are more likely to have a range of negative social outcomes as compared to people who graduate from high school, including: living in poverty, receiving public assistance, being a teen parent, incarceration, having poor health, and being single parents of children who also drop out of school.^{ix} Programs that enable teens to envision realistic future opportunities and establish education and career aspirations provide incentives for teens to delay sexual activity, pregnancies and births.^x

In addition to being beneficial for children and youth, the availability and affordability of stable, quality expanded learning opportunities before and during the summer are critical for Rhode Island's economy. Access to affordable, quality expanded learning opportunities plays a pivotal role in supporting parental employment and economic self-sufficiency. In Rhode Island in 2006, 74% (112,712) of children ages 6 to 17 had all parents in the workforce, higher than the U.S. average of 70%.^{xi}

SUPPORT FOR EXPANDED LEARNING OPPORTUNITIES

Where and how youth spend their time outside of normal school hours has important implications for their development. Expanded learning opportunities can help to keep children and youth safe, can support positive youth development, can improve the academic achievement of students and can help working families maintain employment. A 2006 national Afterschool Alliance poll found that two in three voters (65%) say that programs are an absolute necessity for their community.^{xii}

In a survey of Rhode Island parents, 96% of respondents were in favor of organized and safe activities for children and teens to go after the school day.^{xiii} Nine in 10 Rhode Island municipal leaders also believe that programs are a necessity for their community. Nearly 2 in 3 local leaders (65%) agree that there are not enough expanded learning opportunities.^{xiv}

Public support for expanded learning opportunities comes from voter's recognition that the three-hour difference between children's school days and their parents' work days presents challenges for young people, families and communities.

The following sections describe municipal, public, and private sources of funding for a broad array of expanded learning opportunities, including after-school programs, child care, and employment opportunities for youth. The dollars included below may not be flexible and may not only be targeted to school-aged children and youth. Descriptions of these funding streams are included in Appendix II.

MUNICIPAL AND SCHOOL DISTRICT FUNDING

According to a recent survey by the Rhode Island Afterschool Plus Alliance, nine in 10 Rhode Island municipal leaders (91%) agreed that after-school programs were a necessity in their communities. While survey respondents say that after-school programs are needed in their communities, more than three in five were not satisfied with the current level of available programming. According to the Rhode Island Afterschool Plus Alliance survey, approximately 22 out of 36 municipal leaders reported including spending on after-school programs, such as clubs, sports, recreation centers, etc. in their budgets.^{xv}

School districts also have access to various funding streams such as Title I. Title I funding seeks to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. Title I Part A also provides for targeted assistance programs for the most at risk children, school wide reform, services to eligible private/nonpublic school students, policies and opportunities for parent/family involvement and school improvement plans for schools that have not met the annual progress targets established by the state.

Supplemental education services (SES) funding can also be an important funding source for school districts in providing expanded learning opportunities to children and youth. As part of the federal No Child Left Behind Act (NCLB) of 2001, any school that is in its second year of School Improvement or on Corrective Action shall arrange for the provision of SES to eligible children in the school from a provider with a demonstrated record of effectiveness. Each year there is an opportunity for new applicants to demonstrate that their organization meets the requirements to be an SES provider.^{xvi} District level information on both Title I and SES were not available for this report.

Additionally, Providence, Pawtucket, West Warwick and Woonsocket school districts receive state dollars through the Rhode Island Student Investment Initiative (Article 31). The Initiative focuses on the need to improve student performance and provides key resource support in the form of targeted investments.

School districts receive the same base amount of funding each year, plus any additional investment funds and/or targeted funds for which they qualify. Each district receiving targeted funds must use a portion of these funds to establish programs, but there is no set percentage as to how much they spend on these programs. At the time of this report information on how much of the Article 31 funds were spent specifically on expanded learning opportunities were not available.

Finally, there is an emerging trend across the country to incorporate funding for expanded learning opportunities as part of state education funding formulas to support local governments in enriching the out-of-school time of children and youth. While states are approaching sustained funding for expanded learning opportunities differently, as Rhode Island moves forward with conversations about a funding formula for schools, afterschool programming should be a part of the consideration.

PUBLIC FUNDING FOR EXPANDED LEARNING OPPORTUNITIES

Resources can be directed to improve the variety, quality and accessibility of enrichment and academic programs during out-of-school time. The table below includes funding for a broad array of activities, some of which are specifically designed to provide enrichment and employment opportunities for youth in the non-school hours and some that impact the expanded learning opportunities landscape in Rhode Island. Certain funding streams may not be flexible in how the money is allocated and may also contain funding for other populations. More in depth conversations and additional information are needed to refine this financial scan.

Public Funding in Rhode Island for Expanded Learning Opportunities			
Agency/Program	Year	Funding Level	Funding Source
<i>Executive Office of Health and Human Services</i>			
Substance Abuse Prevention Services -SIG	SFY 2008	\$2,354,450	Federal/State
<i>Subtotal</i>		\$2,354,450	
<i>RI Department of Elementary & Secondary Education</i>			
Child and Adult Care Food Program	SFY 2007	\$7,237,740 ¹	Federal/State
GED training for disconnected youth	SFY 2007	\$700,000	Federal/State
21 st Century Community Learning Centers	SFY 2007	\$4,800,000	Federal
<i>Subtotal</i>		\$12,737,740	
<i>RI Department of Children, Youth and Families</i>			
Outreach and Tracking	SFY 2008	\$3,116,312 ²	Federal/State
Youth Diversionary Programs, inc. Article 23	SFY 2008	\$604,381 ³	Federal/State
Residential Substance Abuse	SFY 2008	\$68,454 ⁴	Federal/State
Teen Grant	SFY 2008	\$80,000	Federal
Employment Services for Youth	SFY 2008	\$249,867 ⁵	Federal/State
<i>Subtotal</i>		\$4,119,014	
<i>Rhode Island Department of Human Services⁶</i>			
Starting Right Child Care Affordability & Access Initiatives ⁷	SFY 2007	\$29,415,197 ⁸	Federal/State
Starting Right Child Care Quality Initiative	SFY 2007	\$4,267,249	Federal/State
Child Care Research	SFY 2007	\$69,924	Federal/State
<i>Subtotal</i>		\$33,752,370	
<i>RI Department of Mental Health, Retardation & Hospitals</i>			
RI Substance Abuse Prevention Act	SFY 2008	\$1,500,000	Federal/State
Student Assistance Programs	SFY 2008	\$960,000	Federal/State
Substance Abuse Prevention & Treatment Block Grant	SFY 2008	\$1,600,000	Federal/State
Enforcing Underage Drinking Laws	SFY 2008	\$350,000	Federal/State
Safe and Drug Free Schools	SFY 2008	\$594,000	Federal/State
<i>Subtotal</i>		\$5,004,000	

¹ Money for this program also supports food assistance to child care centers serving young children and other facilities that support adults.

² Dollars are restricted for staff time.

³ Dollars are restricted for staff time.

⁴ Dollars are restricted for youth at the Rhode Island Training School.

⁵ Dollars fund employment assistance for youth ages 16 and older through Work Opportunities Unlimited and AS220.

⁶ These data reflect total figures for the programs as published in the state budget and do not specifically address only expanded learning opportunities.

⁷ In FY 2008, significant cuts to the child care subsidy system were enacted, cutting income eligibility levels from 225% of poverty to 180% of poverty. Age eligibility for subsidies was also cut from 15 to 12.

⁸ This total reflects spending in the child care subsidy program for almost 4,000 school aged children, based on estimates by Rhode Island KIDS COUNT of the percentage of school aged children multiplied by total spending. Note that school aged child care is often less costly than infant and toddler care.

Public Funding in Rhode Island for Expanded Learning Opportunities			
Agency/Program	Year	Funding Level	Funding Source
<i>Rhode Island Department of Labor and Training</i>			
Workforce Partnership of Greater RI, Youth Workforce Services - WIA	SFY 2008	\$1,745,118	Federal
Workforce Partnership of Greater RI, Youth Workforce Services – Governor’s Workforce Board	SFY 2008	\$1,723,264	State
Workforce Partnership of Providence/Cranston - WIA	SFY 2008	\$1,256,977	Federal
Workforce Partnership of Providence/Cranston – Governor’s Workforce Board	SFY 2008	\$1,241,236	State
Youth Visions	SFY 2008	\$116,000	Federal
<i>Subtotal</i>		\$6,082,595	
<i>Rhode Island General Assembly Legislative Grants</i>			
Legislative Grants – House and Senate	SFY 2008	\$188,570	State
Community Service Grants	SFY 2008	\$ 2,543,412	State
<i>Subtotal</i>		\$2,731,982	
<i>Rhode Island Justice Commission</i>			
Juvenile Justice Delinquency Prevention Act Formula Grants	FFY 2006	\$600,000	Federal
Title V Delinquency Prevention Act Grant	FFY 2006	\$53,440	Federal
<i>Subtotal</i>		\$653,440	
<i>Rhode Island Service Alliance</i>			
AmeriCorps	FFY 2008	\$2,000,000	Federal
<i>Subtotal</i>		\$2,000,000	
TOTAL STATE AGENCY FUNDING		\$69,435,591⁹	

In federal Fiscal Years 2006, 2007 & 2008, Rhode Island public agencies spent \$69.4 million dollars on services and supports for children, youth and families. Of this money, a minimum of 73% (\$50.9 million) is spent on providing expanded learning opportunities to children and youth. Additional analyses of the remaining \$18.5 million are needed to determine its impact on the expanded learning opportunities system for children and youth in Rhode Island.

PRIVATE FUNDING FOR EXPANDED LEARNING OPPORTUNITIES

National and local foundations invest in a diverse number of initiatives that support expanded learning opportunities for children and youth in Rhode Island. In Rhode Island, major philanthropic contributions represented 17% of total funding for expanded learning opportunities. In addition to the nearly \$14 million in contributions from major donors in the private sector, in 2006 Grantmakers Council of Rhode Island members contributed over \$65 million to the community, with a significant percentage supporting education and after school programs. Private funding is an important source of revenue for expanded learning opportunities, yet short term grants and re-application processes can present challenges to accessing and relying on private funds.

The following list is not meant to be comprehensive, but instead aims to identify major contributions of the private sector to expanded learning opportunities in Rhode Island.

⁹ This total includes funding for programs that are directly targeted at expanded learning opportunities, as well as those programs that may impact the expanded learning opportunity environment in Rhode Island, and may include dollars for very young children and adults in some line items.

Private Sector Funding in Rhode Island for Expanded Learning Opportunities			
Program/Foundation	Year	Funding Level	Funding Source
<i>The College Crusade of Rhode Island</i>			
GEAR UP	SFY 2007	\$1,954,631	Federal
Various Literacy Programs and Camperships	SFY 2007	\$240,701	Private/State
School Connections, Transitions, life skills & civic education	SFY 2007	\$79,790	Private/State
<i>Subtotal</i>		\$2,275,122	
<i>Nellie Mae Education Foundation</i>			
Out of School Matters! ¹⁰	2005-2006	\$343,781	Federal
<i>Subtotal</i>		\$343,781	
<i>Bank of America</i>			
Providence After School Alliance	2004-2006	\$1,000,000	Private
<i>Subtotal</i>		\$1,000,000	
<i>The Wallace Foundation</i>			
Providence After School Alliance	2004-2009	\$5,000,000	Private
<i>Subtotal</i>		\$5,000,000	
<i>Cox Charities</i>			
After school programs in Rhode Island	2008	\$87,846	
<i>Subtotal</i>		\$87,846	
<i>The Charles Stewart Mott Foundation</i>			
Rhode Island After School Plus Alliance – United Way	2005-2008	\$225,000	
<i>Subtotal</i>		\$225,000	
<i>The Rhode Island Foundation</i>			
Mentoring	2006-2007	\$88,845	Private
Youth Development	2006-2007	\$674,120	Private
Child and Youth Literacy	2006-2007	\$92,647	Private
After School Programs	2006-2007	\$190,548	Private
Enrichment Activities	2006-2007	\$211,769	Private
<i>Subtotal</i>		\$1,257,929	
<i>The United Way of Rhode Island</i>			
Boys and Girls Clubs	2007	\$190,000	Private
Channel One – Central Falls/Ralph J. Holden Cmty. Ctr.	2007	\$125,000	Private
Community Preparatory School	2007	\$10,000	Private
Dr. Martin Luther King Jr. Community Center	2007	\$50,000	Private
Rhode Island Foster Parents Association	2007	\$50,000	Private
Rhode Islanders Sponsoring Education	2007	\$40,000	Private
RI Autism Project, Inc.	2007	\$80,000	Private
RiverzEdge Arts Project	2007	\$105,000	Private
Youth in Action	2007	\$100,000	Private
<i>Subtotal</i>		\$750,000	
<i>Providence After School Alliance</i>			
Innovator Grants	2006-2008	\$200,000	Private
After Zone Grants	2005-2008	\$2,500,000	Private
Young Athletes Grants	2005-2008	\$260,000	
<i>Subtotal</i>		\$2,960,000	
TOTAL FUNDING IN THE PRIVATE SECTOR		\$13,899,678	

¹⁰ Starting in 2008 the Nellie Mae Education Foundation instituted new strategic priorities aimed at supporting the reform and improvement of educational systems across the region so that the largest majority of New England learners will be well-prepared to become productive workers and contributing citizens. Their previous focus on their Out-of-School Matters Initiative will be incorporated into a new Time for Learning focus.

APPENDICES & REFERENCES

APPENDIX I – State Leadership Team and Advisors

State Leadership Team

1. Commissioner Peter McWalters
Rhode Island Department of Elementary
and Secondary Education
255 Westminster St.
Providence, RI 02903
401-222-8706
Fax: 401-222-6178
Peter.McWalters@ride.ri.gov
Assistant: Maureen D'Andrea
Maureen.Dandrea@ride.ri.gov (same
phone number)
2. Senator Teresa Paiva Weed
Senate Majority Leader
Rhode Island General Assembly
State House, Room 316
Providence, RI 02903
401-222-3310
Sen-paivaweed@rilin.state.ri.us
Assistant: Paula Gemma
401-276-5510
pgemma@rilin.state.ri.us
3. Representative Gordon Fox
House Majority Leader
Rhode Island General Assembly
State House, Room 323
Providence, RI 02903
401-222-2447
Fax: 401-222-3970
Rep-fox@rilin.state.ri.us
Assistant: Ruth Desmarais
rdesmarais@rilin.state.ri.us (same
phone number)
4. Elizabeth Burke Bryant
Executive Director
Rhode Island KIDS COUNT
One Union Station
Providence, RI 02903
401-351-9400
Fax: 401-351-1758
ebb@rikidscount.org
5. Sue Stenhouse
Deputy Director of Community Relations
Office of Governor Carcieri
State House, Room 112
Providence, RI 02903-1196
401-222-2389
Fax: 401-222-8094
sstenhouse@gov.state.ri.us
6. Mayor David Cicilline
City Hall
25 Dorrance St.
Providence, RI 02903
Main #: 401-421-7740
Fax: 401-274-8240
mayor@providenceri.com
Mayor's scheduler: Serena Conley:
sconley@providenceri.com
Mayor's assistant: Sam Gonsalves:
xcalise@providenceri.com
7. Sarah Cahill
Executive Director
Rhode Island Afterschool Plus Alliance
229 Waterman St.
Providence, RI 02906
401-331-2869
Fax: 401-331-2914
Sarah.cahill@afterschoolri.org

Advisors to State Leadership Team

1. Jackie Ascrizzi
Co-Manager, 21st Century Community Learning Centers
RIDE
255 Westminster St.
Providence, RI 02903
401-222-8953
Jackie.ascrizzi@ride.ri.gov
2. Garry Bliss
Chief of Policy and Legislative Affairs
Office of Mayor David Cicilline
25 Dorrance St.
Providence, RI 02903
401-421-2489, ext. 734
gbliss@providenceri.com
3. Mike Burk
Assistant to the Director
RI DCYF
101 Friendship St.
Providence, RI 02903
401-528-3576
Mike.burk@dcyf.ri.gov
4. Anna Cano-Morales
Senior Program Officer
The Rhode Island Foundation
One Union Station
Providence, RI 02903
401-274-4564
annacm@rifoundation.org
5. Donalda Carlson
Administrator
RI DHS
Louis Pasteur Building
600 New London Ave.
Cranston, RI 02920
401-462-2423
dcarlson@dhs.ri.gov
6. Beth Cotter
Senior Policy Analyst to House Majority Leader
State House, Room 323
82 Smith St.
Providence, RI 02903
401-222-2447
bcotter@rilin.state.ri.us
7. Lynn D'Ambrose
Senior Program Officer
Nellie Mae Education Foundation
1250 Hancock St., Suite 205N
Quincy, MA 02169
781-348-4254
ldambrose@nmefdn.org
8. Sandra Del Sesto
Executive Director
Initiatives for Human Development
Chair, Youth Development Advisory Committee
115 Budlong Rd.-Rear
Cranston, RI 02920
401-490-2200
spdelsesto@ihdri.org
9. Paula Dominguez, Ed.D
Senior Education Policy Analyst
Rhode Island House of Representatives
State House
Providence, RI 02903
401.528-1718
Fax: 401.222.1267
pdominguez@rilin.state.ri.us
10. Janet Durfee-Hidalgo
Education Policy Advisor
Office of Governor Carcieri
State House, Rm. 128
Providence, RI 02903
401-222-8137
janetdh@gov.state.ri.ud
11. Dr. Frances Gallo
Superintendent
Central Falls School District
21 Hedley Avenue
Central Falls, RI 02863
401-727-7700, ext. 8
gallof@cfschools.net
12. Marie Ganim
Policy Director for Health and Human Services, RI Senate
Statehouse
Providence, RI 02903
401-276-5554
mganim@rilin.state.ri.us
13. Elizabeth Gilheeny
Juvenile Justice Policy Director
Rhode Island Justice Commission
One Capitol Hill, 4th Floor
Providence, RI 02908
401-222-4494
lizg@gw.doa.state.ri.us
14. Clark Greene
Chief of Staff/Policy Director
Rhode Island Department of Education
255 Westminster Street
Providence, Rhode Island 02903
401-222-8705
401-222-6178 (fax)
clark.greene@ride.ri.gov

15. Denise Jenkins
Community Philanthropy Officer
The Rhode Island Foundation
One Union Station
Providence, RI 02903
401-274-4564
djenkins@rifoundation.org
16. Robert Kalaskowski
Senate Policy Analyst
RI Senate Policy Office
State House SB 27
Providence, RI 02903
401-276-5595
rkalaskowski@rilin.state.ri.us
17. George McDonough
Co-Manager, 21st Century Community
Learning Centers
Rhode Island Department of
Elementary & Secondary Education
255 Westminster St.
Providence, RI 02903
401-222-8940
George.mcdonough@ride.ri.net
18. Scott Mueller
Professor, School of Social Work
Rhode Island College
S. Kingstown School Committee
334 Fairgrounds Rd.
West Kingston, RI 02892
401-954-6045
scottmueller@cs.com
19. Lori Norris
Chief of Youth Workforce Services
Rhode Island Department of Labor and
Training
1511 Pontiac Ave.
Cranston, RI 02920
401-462-8821
lnorris@dlt.state.ri.us
20. Sharon Osborne
Office of the Commissioner
Representing Board of Regents
Rhode Island Department of
Elementary & Secondary Education
255 Westminster St.
Providence, RI 02903
401-222-8435
Sharon.osborne@ride.ri.gov
21. James Parisi
Field Representative
Rhode Island Federation of Teachers &
Health Professionals
356 Smith Street
Providence, RI 02908
401 273-9800
rftjim@aol.com
22. Rosemary Reilly-Chammat
School Health Program Manager
Office for Family, Youth, and School
Success
Rhode Island Department of Health
3 Capitol Hill, Room 302
Providence, RI 02908
401-222-5922
Rosemary.reilly-chammat@health.ri.gov
23. Hillary Salmons
Executive Director
The Providence After School Alliance
17 Gordon Avenue, Suite 103
Providence, RI 02905
401-490-9599, ext. 101
hsalmons@mypasa.org
24. Roy Seitsinger, Jr., Ph.D.
Director
Office of Middle & High School Reform
Rhode Island Department of Elementary
& Secondary Education
255 Westminster St., Rm. 500
Providence, RI 02903
401-222-8439
roy.seitsinger@ride.ri.gov
25. Allan Stein
Executive Vice President
Public Policy
United Way of Rhode Island
229 Waterman St.
Providence, RI 02906
401-444-0630
Allan.stein@uwri.org
26. Johan Uvin
Director
Office of Adult Education
Rhode Island Department of Education
255 Westminster St.
Providence, RI 02903
401-222-8950
Johan.uvin@ride.ri.gov
27. Charles E. Williams
Chief of Prevention and Planning
Department of MHRH
14 Harrington Road
Cranston, RI 02920
401 462-0759
cwilliams@mhrh.ri.gov
28. Jennifer Wood
General Counsel/Chief of Policy
Office of Lt. Governor Elizabeth Roberts
State House, Room 116 , 82 Smith St.
Providence, RI 02903
401-222-2371
jwood@ltgov.state.ri.us

APPENDIX II – Funding Opportunities and Information

Public Funding Streams in Rhode Island for Expanded Learning Opportunities

Rhode Island Executive Office of Health and Human Services

Substance Abuse Prevention Services

Description: The following communities have been funded by the EOHHS: Bristol, Cranston, East Providence, Middletown, Newport, North Kingstown, North Providence, Pawtucket, Providence, Smithfield, Warwick, Westerly, West Warwick, & Woonsocket. Information was not available on which cities and towns will offer programs during out-of-school time.

For More Information:

Rhode Island Executive Office of Health and Human Services
401-462-0736

Rhode Island Department Elementary and Secondary Education

Child and Adult Care Food Program

Description: This program reimburses qualified caregivers for nutritious meals and snacks served to income-eligible participants. Facilities that receive funding include child care centers, family child care homes, programs including 21st Century grant recipients and Community Schools, homeless shelters, & adult day care centers.

For More Information:

Rhode Island Department of Elementary and Secondary Education
255 Westminster Street
Providence, RI 02903
401-222-8935
http://www.ride.ri.gov/Finance/Nutrition/child_adult.aspx

21st Century Community Learning Centers

Description: The programs provide high quality "out-of-school-time" programs, including academics, enrichment, recreation and family engagement activities. Programs are expected to operate 4 to 5 days a week during the after school hours, vacation week programs, and summer programs of 4 to 8 weeks.

For More Information:

Rhode Island Department of Elementary and Secondary Education
255 Westminster Street
Providence, RI 02903
401-222-8953
<http://www.ride.ri.gov>

Rhode Island Department of Children, Youth and Families

Outreach and Tracking

Description: Outreach and Tracking programs are designed to provide community-based outreach services to males and/or females, ages 9-21. Services include individual, and/or group and/or family counseling; recreational activities; culturally enriching experiences; linkages to educational, vocational and/or rehabilitative services, as deemed necessary.

For More Information:

Rhode Island Department of Children, Youth and Families
101 Friendship Street
Providence, RI 02903
401- 528-3765
<http://www.dcyf.ri.gov/programs>

Youth Diversionary Program

Description: Youth Diversionary Programs (YDP) serves families statewide. YDP accepts referrals from the Family Court, police departments and schools in order to divert pre-delinquent and first time offenders from the juvenile justice system.

For More Information:

Rhode Island Department of Children, Youth and Families
101 Friendship Street
Providence, RI 02903
401- 528-3765
<http://www.dcyf.ri.gov/programs>

Teen Grant

Description: The Teen Grant Program provides grants in amounts up to \$400 per year for youths aged 14 and older who reside in foster care. Grants can be used for a variety of purposes related to the transition to independence, including workshops, supplies and tools for vocational training programs, art supplies, sports equipment or fees, musical instruments and lessons and other extracurricular activities that will provide youth with tangible skills or enhanced self-esteem.

For More Information:

Rhode Island Department of Children, Youth and Families
101 Friendship Street
Providence, RI 02903
401-528-3790
<http://www.dcyf.ri.gov/programs>

Work Opportunities Unlimited

Description: Work Opportunities Unlimited, through a contract with DCYF, helps youth prepare for the world of work and in most cases helps youth enter employment or paid internships for the purpose of career development and exploration.

For More Information:

2374 Post Road, Suite 11
Warwick, RI 02886
401-521-1309

AS 220 Art Works

Description: AS 220 is an arts program which provides opportunities to youth in the community to develop artistic talents and to express themselves in a number of ways. Youth are given the opportunity to work with adult artists to develop skills in art and business.

For More Information:

115 Empire Street
Providence, RI 02903
401-831-9327

Rhode Island Department of Human Services

Starting Right- Child Care Affordability and Access Initiatives

Description: Starting Right is RI's comprehensive child care and early education program focusing on the issues of affordability, access and quality. As part of Starting Right's initiatives to expand affordability and access to child care, the Child Care Assistance Program administers child care subsidies as an entitlement to working families that are income eligible (household incomes up to 180% of Federal Poverty Level) and whose children are age eligible (age 12 and under).

For More Information:

Rhode Island Department of Human Services
Louis Pasteur Building
600 New London Avenue
Cranston, RI 02920
401-462-2423 /DHS Information Line 401-462-5300

Starting Right- Child Care Quality Initiative

Description: With federal funding from the Child Care Development Block Grant, Starting Right's quality initiative includes support of specific projects in the State and increased training resources and accreditation support to improve quality in child care programs.

For More Information:

Rhode Island Department of Human Services
600 New London Avenue
Cranston, RI 02920
401-462-2423

Rhode Island Department of Labor and Training

Youth Visions, Workforce Partnership of Greater Rhode Island, Workforce Partnership of Providence/Cranston & the Governor's Workforce Board

Description: A variety of before school, after school, and summer programs for school age youth and beyond are funded. Programs generally focus on career planning, job skills, and academic enrichment.

For More Information:

Department of Labor and Training
1511 Pontiac Avenue
Cranston, RI 02920
401-462-8821

RI Department of Mental Health, Retardation & Hospitals

Substance Abuse Prevention Act, Student Assistance, Substance Abuse Prevention and Treatment Block Grant, Safe and Drug Free Schools, & Enforcing Underage Drinking Laws grant programs.

Description: The Prevention and Planning Unit at MHRH provides planning assistance and services for the development and implementation of behavioral health prevention, treatment, and recovery support policies, programs and services.

For More Information:

RI Dept. of Mental Health, Retardation and Hospitals
(401) 462-0759

Rhode Island Justice Commission

Juvenile Justice Delinquency Prevention Act Formula Grants

Description: The priorities for these grants are reducing youth-related problems, delinquency prevention, advocating for projects for youth, and increasing collaborations. Many of the prevention activities and projects are designed to take place during non-school hours.

For More Information:

Rhode Island Justice Commission
One Capitol Hill
Providence, RI 02908
401-222-4494

Title V Delinquency Prevention Act Grant

Description: Title V is specifically intended to support programs at the community level. The Title V initiative seeks to establish a comprehensive nationwide approach to delinquency prevention by placing the planning effort and control of resources at the grass roots level. In 1998, the JJAC narrowed the focus of Title V to the support of local Juvenile Hearing Boards (JHB) and truancy mitigation efforts.

For More Information:

Rhode Island Justice Commission
One Capitol Hill
Providence, RI 02908
401-222-4494

Rhode Island Service Alliance

AmeriCorps

Description: AmeriCorps engages full and part-time volunteers in intensive, results-driven community service. In exchange for a year of service, members receive a modest living allowance and an education award to repay existing student loans or defray future costs of college, graduate school, or vocational training.

For More Information:

Rhode Island Service Alliance
143 Prairie Avenue
Providence, RI 02905
401-331-2298

Private Funding Streams in Rhode Island for Expanded Learning Opportunities

Bank of America

Description: Bank of America's Corporate Philanthropy is committed to supporting high-impact initiatives and organizations, developing visionary leaders now and for the future, and providing general operating support and funding flexibility to build strong, diverse communities for the future. Applications are reviewed on an ongoing basis throughout the year.

For More Information:

<http://www.bankofamerica.com/foundation/index.cfm?template=overview>

The Charles Stewart Mott Foundation

Description: Through a grant from The Charles Stewart Mott Foundation, the United Way of Rhode Island, along with committed stakeholders, has worked to support a statewide afterschool network called the Rhode Island Afterschool Plus Alliance to create a movement for quality afterschool programs across Rhode Island.

For More Information:

Rhode Island Afterschool Plus Alliance
229 Waterman Street, Providence, RI 02906
401-331-2869 or www.afterschoolri.org

Cox Communications

Description: Cox Charities Giving Objectives: Focus is on after school programming that provides a safe and educational environment for children.

For More Information:

9 J.P. Murphy Highway, West Warwick, RI 02893
<http://www.cox.com/newengland/inthecommunity/AwardCriteria.asp>

The College Crusade of Rhode Island - GEAR UP

Description: The U.S. Department of Education's GEAR UP program provides funding for a broad array of programs for middle and high school Crusaders, as well as scholarships for Crusaders who go on to higher education. It is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

For More Information:

The College Crusade of Rhode Island
134 Thurbers Avenue, Suite #111, Providence, RI 02905
401-854-5500

Nellie Mae Education Foundation - Out of School Matters!¹¹

Description: Out-of-School Matters! was launched in response to research that shows the importance of academic achievement in middle school—and the lack of funding for educational programs geared toward that goal.

For More Information:

Nellie Mae Education Foundation
1250 Hancock Street, Suite 205 North, Quincy, MA 02169
781-348-4240 or <http://www.nmefdn.org/>

The Rhode Island Foundation

Description: Funding supports projects that advance Policy, Advocacy and Systems Reform; Organizational and Leadership Development; or Innovative Models and Proven Programs. Assistance may also be provided for staff and/or organizational development, emergency assistance to community-based programs that provide food, clothing, housing, prescription and utility assistance to Rhode Islanders in need, and arts grants.

For More Information:

The Rhode Island Foundation, Community Philanthropy Staff
One Union Station, Providence, RI 02903
401-274-4564 or www.rifoundation.org

The United Way of Rhode Island

Description: Community Impact Fund grants complement United Way of Rhode Island's longer term strategic work to reduce homelessness and expand the stock of affordable housing; improve the quality and availability of early care and out-of-school time programming and increase the earning capacity of lower income workers. All grant recipients meet rigorous accountability standards.

For More Information:

United Way of Rhode Island
229 Waterman Street
Providence, RI 02906-5297
401-444-0600 or www.uwri.org

The Providence After School Alliance (PASA)

Description: PASA is a public/private venture working to expand and improve the quality of after school opportunities for the youth of Providence by building a system of after school supports. Working with over 100 community partners PASA developed a middle school system of neighborhood campuses called AfterZones which provide youth with a variety of age appropriate programs provided by a network of after school providers and experts. PASA has committed \$2 million in this new system for three years. In addition to providing capacity building, technical assistance & professional development opportunities, PASA runs three grant programs. Funding for PASA is provided by the Wallace Foundation, the City of Providence, CDBG Providence City, and others.

For More Information:

17 Gordon Avenue, Suite #103
Providence, RI 02905
401-490-9599 or www.mypasa.org

¹¹ Starting in 2008 the Nellie Mae Education Foundation has instituted new strategic priorities aimed at supporting the reform and improvement of educational systems across the region so that the largest majority of New England learners will be well-prepared to become productive workers and contributing citizens. Their previous focus on their Out-of-School Matters Initiative will be incorporated into a new Time for Learning focus.

REFERENCES

- ⁱ Rhode Island KIDS COUNT, 2007.
- ⁱⁱ Rhode Island KIDS COUNT, 2007.
- ⁱⁱⁱ Wechsler, S., Kershaw, A., Fersh, L. & Bundy, A. (2001). *Meeting the challenge: Financing out-of-school time programming in Boston and Massachusetts*. Boston, MA: Parents United for Child Care.
- ^{iv} Rhode Island KIDS COUNT, 2007.
- ^v Vandivere, S., Tout, K., Capizzano, J. & Zaslow, M. (2003). *Left unsupervised: A look at the most vulnerable children*. Washington, DC: Child Trends.
- ^{vi} U.S. Department of Education, *21st Century Community Learning Grants*.
- ^{vii} Miller, B. M. (2003). *Critical hours: Afterschool programs and educational success*. Brookline, MA: Nellie Mae Education Foundation.
- ^{viii} Rhode Island KIDS COUNT, 2007.
- ^{ix} Bridgeland, J. M., Dilulio, J. J. & Morison, K. B. (2006). *The silent epidemic: Perspectives of high school dropouts*. A report by Civic Enterprises in association with Peter D. Hart Research Associates for the Bill & Melinda Gates Foundation.
- ^x Manlove, J., Franzetta, K., McKinney, K., Papillo, A. R. & Terry-Humen, E. (2004). *A good time: programs to reduce teen pregnancy*. Washington, DC: Child Trends and Putting What Works to Work, A project of the National Campaign to Prevent Teen Pregnancy.
- ^{xi} U.S. Bureau of the Census, American Community Survey, 2006.
- ^{xii} *New England after 3pm: Spotlight on Rhode Island*. (2006). Providence, RI: Rhode Island After School Plus Alliance and Washington, DC: Afterschool Alliance and the Nellie Mae Education Foundation.
- ^{xiii} Ibid.
- ^{xiv} Ibid.
- ^{xv} Ibid.
- ^{xvi} Rhode Island Department of Elementary and Secondary Education.



Rhode Island
**AFTER
SCHOOL
PLUS** Alliance

Rhode Island Afterschool Plus Alliance
229 Waterman St.
Providence, RI 02906
401-331-2869
Fax: 401-331-2914
www.afterschoolri.org