

Grading Summary (2009)

		RI
Overall State Grade (2009)	Grade	C
	Total Score ¹	76.0
English-language learners (ELL) (2009)		NA
Chance for Success (2009)		B-
Transitions And Alignment (2009)		C-
School Finance (2009)		A-
K-12 Achievement (2008)		D
Standards, Assessments, And Accountability (2008)		B+
The Teaching Profession (2008)		D
¹ The total score is the average of scores across the six individual categories, not including the English-language learners (ELL) category. Each category receives equal weight in the overall grade. As is customary, indicators related to this year's special focus English-language learners - are not graded.		

Note: The District of Columbia and Hawaii are single-district jurisdictions. As a result it is not possible to calculate measures of financial equity, which capture the distribution of funding across districts within a state. The District of Columbia and Hawaii do not receive grades for school finance.

English-Language Learners (ELL) (2009)

		RI
TEACHING ENGLISH-LANGUAGE LEARNERS		
State has teacher standards for ELL instruction (2008-09)		✓
State requires all prospective teachers to demonstrate competence in ELL instruction (2008-09)		
Number of certified teachers in Title III language-instruction programs (2006-07)		369
Additional certified teachers needed for Title III in next five years as percent of current teachers (2006-07)		0.0%
Number of ELL students per certified Title III teacher (2006-07)		24
State offers incentives to earn ESL license and/or endorsement (2008-09)		
Types of language programs provided under Title III (2006-07)	Instruction in English and other language	Yes
	Instruction in English only	Yes
State bans or restricts native-language instruction (2008-09)		
STUDENTS RECEIVING ELL SERVICES AND RECLASSIFIED		
Total number of ELL students receiving services (2006-07)		7,920
Percent of ELL students reclassified out of ELL status (2006-07)		1.8%
ENGLISH-LANGUAGE-PROFICIENCY (ELP) TESTING (2006-07)		
Total number of ELL students tested		7,784
Outcomes of ELP assessments ¹	Percent of ELL students tested for first time and not proficient in that administration	9.6%
	Percent of ELL students not making progress	-- ²
	Percent of ELL students making progress	-- ²
	Percent of ELL students attaining proficiency	17.1% ²
ACADEMIC ACHIEVEMENT OF ENGLISH-LANGUAGE LEARNERS (ELL)		
Results from state-developed assessments Percent scoring proficient or above (grades 4 and 8 averaged)		
	ELL	13.5%

Mathematics (2006-07)	All students	50.3%
	Gap (ELL minus All)	-36.8%
Reading (2006-07)	ELL	11.3%
	All students	60.4%
	Gap (ELL minus All)	-49.1%
Results from National Assessment of Educational Progress (NAEP) Percent scoring proficient or above (grades 4 and 8 averaged)		
Mathematics (2007)	ELL	--
	All students	30.8%
	Gap (ELL minus All)	--
Reading (2007)	ELL	2.8%
	All students	29.0%
	Gap (ELL minus All)	-26.2%
STATE FUNDING FOR ENGLISH-LANGUAGE LEARNERS (ELL)		
Funding formula includes weights or adjustments for ELL students	Funds must be used for ELL services (2008-09)	✓
	Funds can be used for any educational purpose (2008-09)	
Categorical funding	Number of categorical ELL programs (FY 2008)	--
	Total allocation for categorical ELL programs (FY 2008)	--
¹ Details may not sum to 100 percent because of overcount or undercount in outcome categories resulting from duplicated counts or incomplete state data.		
² State tracks progress in attaining ELP for school districts (rather than students). Attaining-proficiency category consists of students who received services for three or more years.		

Chance for Success (2009)

		RI
CHANCE-FOR-SUCCESS INDEX	Grade	B-
	Total Score	81.3
Family Income	Percent of children in families with incomes at least 200% of poverty level (2007)	66.1%
Parent Education	Percent of children with at least one parent with a postsecondary degree (2007)	47.8%
Parental Employment	Percent of children with at least one parent working full time and year-round (2007)	70.9%
Linguistic Integration	Percent of children whose parents are fluent English-speakers (2007)	81.5%
Preschool Enrollment	Percent of 3- and 4-year-olds enrolled in preschool (2007)	43.4%
Kindergarten Enrollment	Percent of eligible children enrolled in kindergarten programs (2007)	75.9%
4th Grade Reading	Percent of 4th grade public school students "proficient" on NAEP (2007)	30.8%
8th Grade Mathematics	Percent of 8th grade public school students "proficient" on NAEP (2007)	27.7%
High School Graduation	Percent of public high school students who graduate with a diploma (2005)	71.1%
Young Adult Education	Percent of young adults (18-24) enrolled in postsecondary education or with a degree (2007)	67.1%
Adult Educational Attainment	Percent of adults (25-64) with a 2- or 4-year postsecondary degree (2007)	41.5%
Annual Income	Percent of adults (25-64) with incomes at or above national median (2007)	54.7%
Steady Employment	Percent of adults (25-64) in labor force working full time and year-round (2007)	67.2%

Transitions and Alignment (2009)

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		RI
Grade	Grade	C-
	Total Score	71.4
EARLY-CHILDHOOD EDUCATION		
Early-Learning Standards	State early-learning standards aligned with elementary grade academic standards (2008-09)	✓
School-Readiness Definition	State has formal definition of school readiness (2008-09)	
School-Readiness Assessment	State requires districts to assess readiness of entering students (2008-09)	
Readiness Interventions	State has programs for children not meeting school-readiness expectations (2008-09)	
Kindergarten Standards	Kindergarten-learning expectations are aligned with elementary-secondary standards (2008-09)	✓
COLLEGE READINESS		
Defining Readiness	State has defined college readiness (2008-09)	in progress
College-Prep Required	State requires all high school students to take a college-preparatory curriculum to earn a diploma (2008-09)	✓
Course Credits Aligned	Course credits required for diploma are aligned with postsecondary system (2008-09)	
Aligning High School Assessments	State high school assessments are aligned with postsecondary system (2008-09)	
Postsecondary Decisions	Statewide high school assessment results used for admission, placement, or scholarship decisions in state postsecondary system (2008-09)	
ECONOMY AND WORKFORCE		
Work Readiness	K-12 education system has definition of work readiness (2008-09)	in progress
Career-Tech Diploma	State offers standard high school diploma with career specialization (2008-09)	✓
Industry Certification	K-12 system offers pathway leading to industry-recognized certificate or license (2008-09)	✓
Portable Credits	K-12 system offers pathway to earn credits to transfer to postsecondary education system (2008-09)	✓

School Finance (2009)

		RI
Grade	Grade	A-
	Total Score	89.7
EQUITY¹		
Wealth Neutrality Score (2006)	Relationship between district funding and local property wealth (negative value indicates higher funding for poorer districts)	0.096
McLoone Index (2006)	Actual spending as percent of amount needed to bring all students to median level	91.3%
Coefficient of Variation (2006)	Amount of disparity in spending across districts (lower value indicates greater equity)	0.116
Restricted Range (2006)	Difference in per-pupil spending levels at the 95th and 5th percentiles	\$4,234
SPENDING²		
Per-pupil expenditures (PPE), adjusted for regional cost differences (2006)		\$12,478
Percent of students in districts with PPE at or above U.S. average (2006)		100.0%

Spending Index (2006)	Per-pupil spending levels weighted by the degree to which districts meet or approach the national average for expenditures (cost and student-need adjusted)	100.0
Percent of total taxable resources spent on education (2006)		4.1%
¹ Indicators in this section are adjusted to reflect regional cost differences and weighted for student needs. The national average for adjusted per-pupil expenditures is \$9,644.		
² The "Percent of students in districts with PPE at or above U.S. average" and the "Spending Index" indicators in this section are adjusted to reflect regional cost differences and weighted for student needs. The national average for adjusted per-pupil expenditures is \$9,644.		

K-12 Achievement (2008)

		RI
STATE ACHIEVEMENT INDEX	Grade	D
	Total Score	63.8
ACHIEVEMENT LEVEL		
NAEP Mathematics 2007 Percent Proficient	4th Grade	34.0%
	8th Grade	27.7%
NAEP Reading 2007 Percent Proficient	4th Grade	30.8%
	8th Grade	27.2%
ACHIEVEMENT GAINS		
NAEP Math Scale Score Change 2003 to 2007	4th Grade	+5.6
	8th Grade	+3.4
NAEP Reading Scale Score Change 2003 to 2007	4th Grade	+2.3
	8th Grade	-2.6
POVERTY GAP		
National School Lunch Program Non-Eligible vs, Eligible 2007	Reading 4th Grade NAEP Scale Score	27.1
	Math 8th Grade NAEP Scale Score	28.1
Poverty-Gap Change 2003 to 2007 (negative value = narrowing gap)	Reading 4th Grade NAEP Scale Score	-1.4
	Math 8th Grade NAEP Scale Score	-2.4
ACHIEVING EXCELLENCE		
NAEP Math 2007 Percent Advanced	8th grade	4.9%
NAEP Math Percent Advanced Change 2003 to 2007	8th grade	+1.8%
HIGH SCHOOL GRADUATION		
Graduation Rates (All Students, Public Schools)	2004	70.6%
	Change 2000 to 2004	-2.0%
ADVANCED PLACEMENT		
High Test Scores (3 or Above) Per 100 Students in Grades 11 and 12 (Public Schools)	2007	8.1
	Change 2000 to 2007	+2.3

Standards, Assessments, and Accountability (2008)

		RI
Grade	Grade	B+
	Total Score	87.0

STANDARDS		
State has adopted standards in the core subjects (2007-08)		✓
State has standards that are clear, specific, and grounded in content (2007)	English/language arts	
	Mathematics	ES MS
	Science	
	Social studies/history	
State has a regular timeline for revising standards (2007-08)		
State has supplementary resources or guides for educators that elaborate on official academic standards documents (2007-08)	All core-subject areas	✓
	Particular student populations	✓
ASSESSMENTS		
Types of test items state uses to measure student performance (2007-08)	Multiple-choice	ES MS HS
	Short-answer	ES MS HS
	Extended-response in English/language arts	ES MS HS
	Extended-response in other subjects	ES MS HS
	Portfolio	
Subjects in which state uses assessments aligned to state standards (2007-08)	English/language arts	ES MS HS
	Mathematics	ES MS HS
	Science	ES MS HS
	Social studies/history	
Scores on the state assessment are vertically equated in grades 3-8 (2007-08)	English/language arts	✓
	Mathematics	✓
State provides educators with formative assessments or item banks linked to state standards (2007-08)		✓
SCHOOL ACCOUNTABILITY		
State holds schools accountable for performance (2007-08)	State assigns ratings to all schools based on criteria other than AYP	✓
	State has a statewide student-identification system (2007)	✓
	State provides rewards to high-performing or improving schools	✓
State holds both Title I and non-Title I schools accountable for performance (2007-08)	State provides assistance to low-performing schools	✓
	State sanctions low-performing schools	✓

Core subjects: E=English/language arts, M=mathematics, S=science, and H=history/social studies. Grade spans: ES=elementary school, MS=middle school, and HS=high school.

The Teaching Profession (2008)

		RI
Grade	Grade	D
	Total Score	62.9
ACCOUNTABILITY FOR QUALITY		
Initial Licensure Requirements for All Prospective Teachers (2007-08)		
State requires substantial formal coursework in subject area(s) taught		
	Basic skills	

Prospective teachers must pass written tests	Subject-specific knowledge	
	Subject-specific pedagogy	
State requires clinical experiences during teacher training	Student teaching (weeks)	--
	Other clinical experiences (hours)	--
Discouraging Out-of-Field Teaching for All Schools (2007-08)		
Parental notification of out-of-field teachers		
State has ban or cap on the number of out-of-field teachers		
Evaluation of Teacher Performance (2007-08)		
State requires all teachers' performance to be formally evaluated		
Teacher evaluation is tied to student achievement		
Teacher evaluation occurs on an annual basis		
State requires evaluators to receive formal training		
Accountability for Effectiveness of Teacher Education Programs (2007-08)		
State publishes pass rates/rankings of teacher-preparation institutions		✓
Programs accountable for graduates' performance in classroom setting		
Data Systems to Monitor Quality (2007)		
State assigns a unique identification number to each teacher		✓
Teacher and student records can be matched by course/subject and state assessment results		
INCENTIVES & ALLOCATION		
Reducing Entry and Transfer Barriers (2007-08)		
State finances/regulates an alternative-route teacher-preparation program to recruit candidates with at least a B,A, degree		✓
State has teacher-license reciprocity or portability agreement with other state(s)		✓
State policy allows portability of teacher pension across state lines		
Teacher Salaries		
Pay Parity - teacher earnings as a percentage of salaries in comparable occupations (2006)		111.8%
State requires all districts to report average teacher salaries at the school level (2007-08)		
Incentives for Teacher Leadership and Performance (2007-08)		
State has pay-for-performance program or pilot rewarding teachers for raising student achievement		
State formally recognizes differentiated roles for teacher leaders		
State provides incentives or rewards to teachers taking on leadership roles		
State provides incentives for teachers to earn National Board certification		✓
Monitoring the Distribution of Teaching Talent (2007-08)		
State maintains information about the numbers of teachers by school-poverty level for particular categories of teachers	Fully licensed teachers	✓
	Highly qualified teachers	
	First-year teachers	
	National-board-certified teachers	
Managing the Allocation of Talent (2007-08)		
State provides incentives to teachers who work in targeted assignments	Targeted schools	
	Targeted teaching-assignment areas	
State provides incentives for national-board-certified teachers to work in targeted schools		
State provides incentives to principals who work in targeted schools		
BUILDING AND SUPPORTING CAPACITY		
Supports for Beginning Teachers (2007-08)		
All new teachers are required to participate in a state-funded induction program		
Mentoring programs for all beginning teachers	All new teachers are required to participate in a state-funded mentoring program	
	State has standards for selecting, training, and/or matching mentors	

State has a reduced-workload policy for first-year teachers		
Professional Development (2007-08)		
State has formal professional-development standards		✓
State finances professional development for all districts		✓
State requires districts/schools to set aside time for professional development		
State requires districts to align professional development with local priorities and goals		✓
School Leadership (2006)		
State has standards for licensure of school administrators		
State requirements for initial administrator licensure	Supervised internship	
	Participation in induction or mentoring program	
School Working Conditions		
State has implemented a class-size-reduction program or regulations to limit class size (2007-08)		
Median student-teacher ratio in primary-level schools (2005)		11.1
State tracks condition of all school facilities (2007-08)		✓
State collects and publicly reports school-level information on school climate and working conditions (2007-08)		✓
State policy imposes penalties for incidents of school violence (2007-08)		
State finances program to reduce school violence (2007-08)		