Energizing the Community to Nurture Healthy Young People:
Taking Advances in Prevention Science to Scale

Leading International Expert to Discuss Prevention Science

Thursday, October 21, 2010, Providence, RI – The 2010 Lewis P. and Edna Duchin Lipsitt Lecture in Child and Youth Behavior and Development will be held on Thursday, October 21, 2010 at 4:00 p.m., in Brown University’s Salomon Center, Room 001 (Salomon is located on the College Green), Providence, RI. More than 200 people are expected to attend the lecture, including educators, youth, parents, direct service providers, state agencies, advocates, policymakers and community leaders.

The keynote speaker, Dr. J. David Hawkins, will present the science behind strategies that have been effective in preventing negative youth outcomes. His presentation will also highlight opportunities to “take prevention efforts to scale” with examples of successful community-wide initiatives throughout the United States. Dr. Hawkins, an expert on effective prevention approaches, is the Endowed Professor of Prevention and Founding Director, Social Development Research Group, School of Social Work, University of Washington, Seattle; and Principal Investigator, Seattle Social Development Project and Community Youth Development Study: A Test of Communities That Care.

“We know that an ounce of prevention is worth a pound of cure - especially when dealing with complex contemporary problems of substance use, delinquency, suicide and child abuse. Dr. Hawkins’s research provides an empirical base to support community-based prevention efforts,” said Dr. Stephen Buka, Professor and Epidemiology Section Head; Director, Center for Population Health and Clinical Epidemiology and Director, Center for the Study of Human Development, Department of Community Health, Brown University.
Rhode Island experts will participate in a response panel on evidence-based strategies being used in Rhode Island to improve outcomes for children and youth. The response panelists are Margaret Holland McDuff, Executive Director of Family Service of Rhode Island and Charles Williams, Acting Chief of Staff at the Rhode Island Department of Behavioral Healthcare, Developmental Disabilities and Hospitals.

Elizabeth Burke Bryant, Executive Director of Rhode Island KIDS COUNT, said, “Dr. Hawkins’s research can help policy makers, community leaders, direct service providers and educators make informed decisions about what programs and policies are most important to ensuring the success of our children and our state.”

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The annual Lipsitt-Duchin Lecture is co-sponsored by the Center for the Study of Human Development at Brown University and Rhode Island KIDS COUNT.

Rhode Island KIDS COUNT is a statewide children’s policy organization that works to improve and ensure the economic well-being, health, safety, education and development of Rhode Island children.

The Center for the Study of Human Development, located at Brown University, is primarily focused on research and teaching related to child and adolescent development.

The Lewis P. and Edna Duchin Lipsitt Lectures in Child Behavior and Development were established by the Lipsitt family in 2000 to celebrate many years of association with Brown University and to preserve an interest in child psychology at the University. Dr. Lewis P. Lipsitt joined Brown in 1957 as an instructor of psychology after receiving his doctorate in child psychology at the University of Iowa. A pioneer in the study of sensory and learning processes, Lipsitt established a laboratory at Women and Infants Hospital in 1958 to study infant behavior and development. He is the founding director of Brown’s Child Study Center. Dr. Lipsitt received the 1990 Nicholas Hobbs Award for science in the service of children from the American Psychological Association and the 1994 American Association for the Advancement of Science’s Lifetime Achievement Mentor Award for helping minorities and women in the pursuit of scientific careers. He has been a Guggenheim Fellow, and was a resident fellow of the Center for Advanced Study in the Behavior Sciences at Stanford in 1979-80.